



SC Annual School
Report Card
Summary

CrossRoads Middle
LEXINGTON 5
Grades: 6
Enrollment: 942
Principal: Jess L. Hutchinson
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Beth Watson

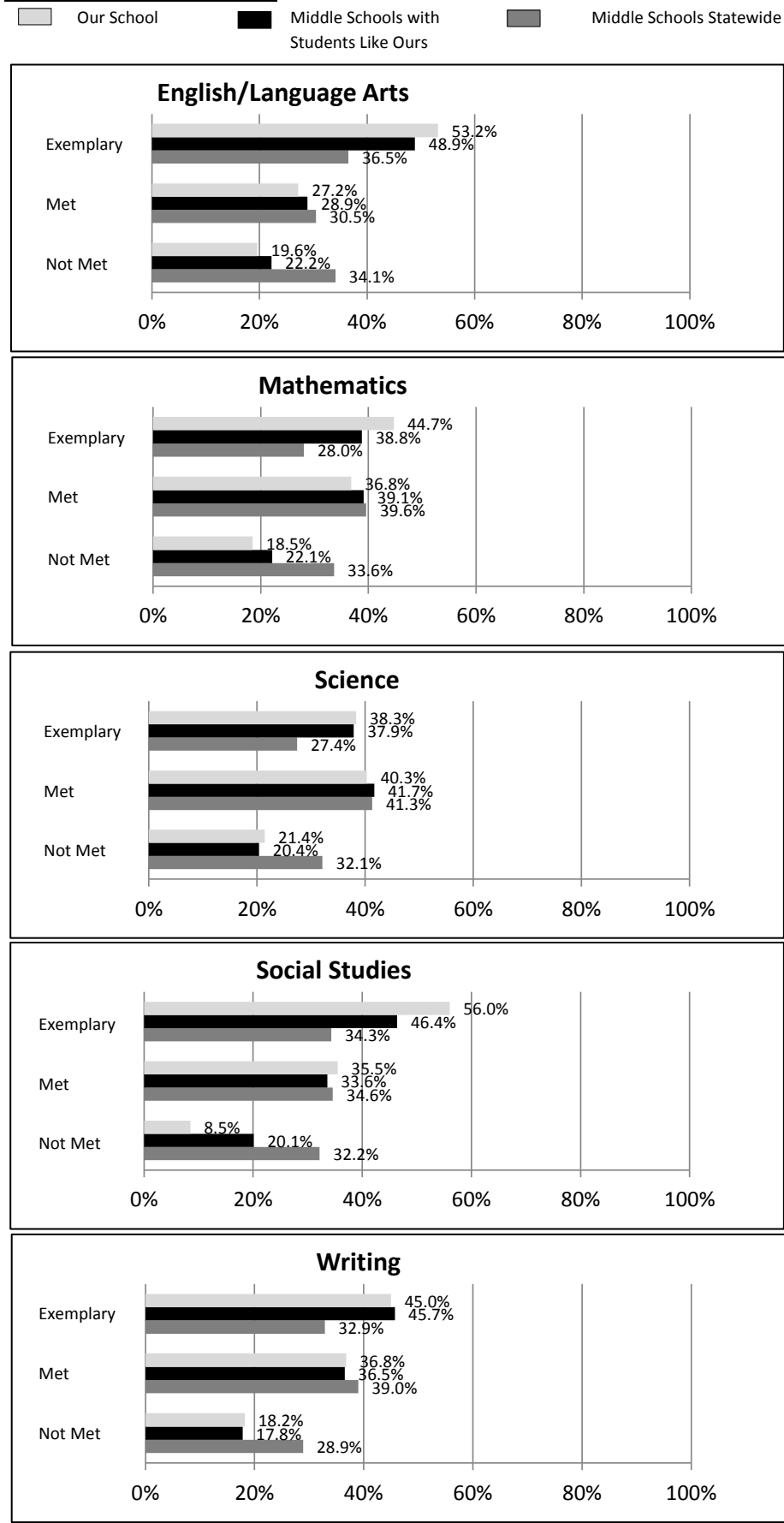
| PERFORMANCE | | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request. | | | | | |
|-------------|-----------------|--|--------------------------------|-----------------|---|--------------------------|--|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator | |
| 2014 | Excellent | Excellent | TBD | TBD | B | N/A | |
| 2013 | Excellent | Excellent | GOLD | SILVER | A | N/A | |
| 2012 | Excellent | Excellent | GOLD | N/A | A | N/A | |

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 21 | 6 | 4 | 0 | 0 |

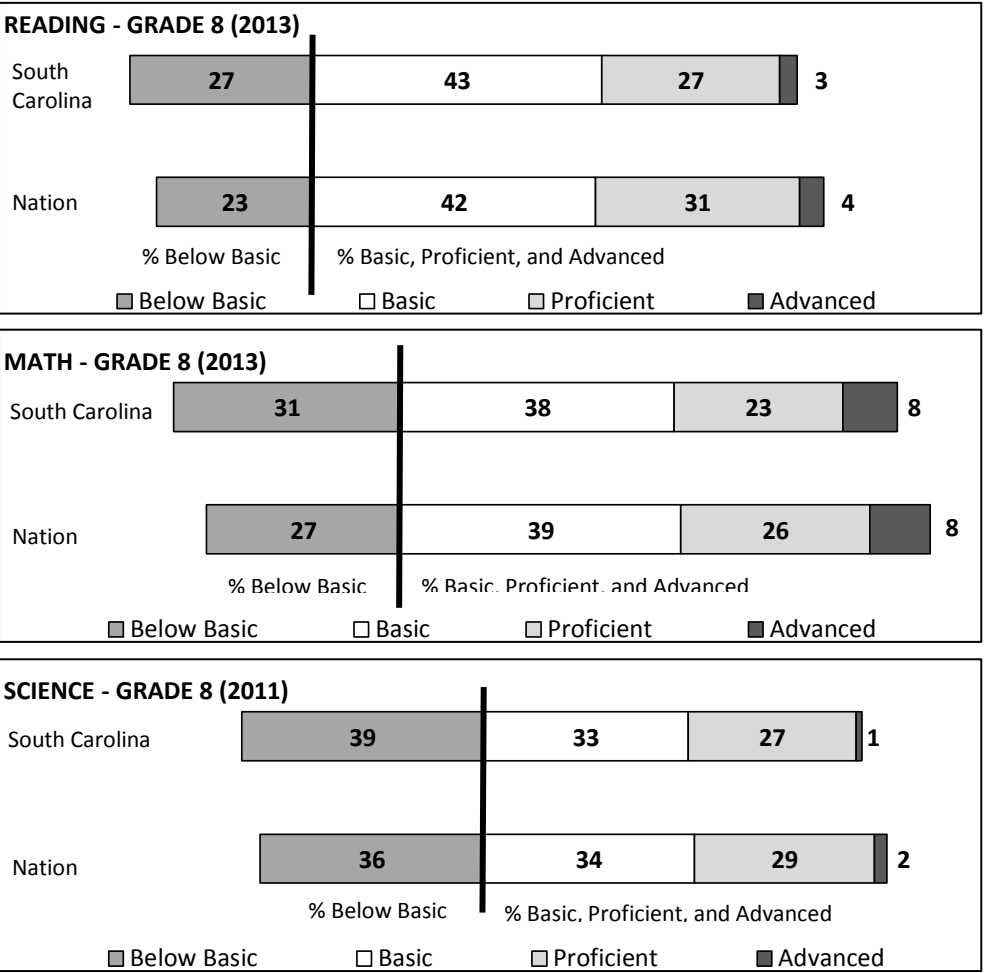
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | N/A | 98.5% |
| English 1 | N/A | 94.6% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | 100.0% |
| All Subjects | N/A | 98.3% |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

| | | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample | TBD-To Be Determined |
|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|

CrossRoads Middle
LEXINGTON 5
SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|---|------------|-----------------------|--|--------------------------|
| Students (n = 942) | | | | |
| Students Enrolled in high school credit courses (grades 7 & 8) | N/R | N/A | 46.3% | 26.0% |
| Retention rate | 0.0% | Down from 0.2% | 0.3% | 0.6% |
| Attendance rate | 96.7% | Down from 96.9% | 96.7% | 96.2% |
| Served by gifted and talented program | 31.2% | Up from 31.0% | 28.7% | 19.4% |
| With disabilities | 12.2% | Up from 12.1% | 10.7% | 12.8% |
| Older than usual for grade | 1.8% | Up from 1.5% | 2.8% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.3% | 0.2% | 0.4% |
| Annual dropout rate | N/A | No change | 0.0% | 0.0% |
| Teachers (n = 65) | | | | |
| Teachers with advanced degrees | 67.7% | Up from 67.6% | 67.7% | 61.3% |
| Continuing contract teachers | 89.2% | Up from 88.2% | 82.6% | 75.9% |
| Teachers returning from previous year | 92.5% | Down from 93.4% | 87.4% | 85.4% |
| Teacher attendance rate | 95.1% | Up from 94.5% | 95.1% | 95.2% |
| Average teacher salary* | \$54,820 | Up 1.9% | \$48,464 | \$47,081 |
| Classes not taught by highly qualified teachers | 5.0% | Up from 4.1% | 3.7% | 5.8% |
| Professional development days/teacher | 14.2 days | Up from 13.9 days | 8.8 days | 10.6 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 20.5 to 1 | No change | 24.1 to 1 | 21.5 to 1 |
| Prime instructional time | 90.8% | Up from 90.7% | 90.5% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 98.4% | 99.2% | 99.0% |
| Character development program | Excellent | No change | Good | Good |
| Dollars spent per pupil** | \$8,877 | Up 6.7% | \$6,919 | \$7,616 |
| Percent of expenditures for instruction** | 61.9% | Down from 62.0% | 63.1% | 62.0% |
| Percent of expenditures for teacher salaries** | 61.5% | Up from 61.0% | 62.5% | 61.3% |
| ESEA composite index score | 87.4 | Down from 91.7 | 85.4 | 77.9 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 70 | 883 | 271 |
| Percent satisfied with learning environment | 98.6% | 81.4% | 87.1% |
| Percent satisfied with social and physical environment | 100.0% | 80.2% | 84.2% |
| Percent satisfied with school-home relations | 100.0% | 88.0% | 71.3% |

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

The mission statement of CrossRoads Middle School (CRMS) describes our school as a place where “children are cherished and challenged” during a true crossroads in their lives. We take our mission statement to heart in everything that we do. It guides our decisions, and we work to be faithful to it in all our actions. CrossRoads Middle considers itself and the community it serves to be a close-knit family working together to provide the best educational possibilities for all students. We believe it is important to recognize our diverse population, and we work to create a friendly, welcoming atmosphere for everyone.

We are indeed proud of our accomplished students and staff members. In 2013-2014, more than 400 students were initiated into the National Junior Beta Club. Our students’ excellent performance on the 2013 spring administration of PASS earned CrossRoads Middle the Palmetto Gold Award for academic performance and Palmetto Silver for closing the achievement gap. CrossRoads Middle also received a grade of ‘A’ under the current federal accountability system.

Last year, approximately 650 students were involved in single-gender classes for the four core content areas. This initiative has been very successful for our students. Teachers and parents report that students have been more focused, tried new challenges and achieved better grades than in previous school years. Students report that they feel more confident in the core content classes.

Two more teachers were designated as National Board Certified, bringing the total number of CrossRoads teachers meeting this certification to 28. Our exceptionally well-qualified and dedicated teachers worked to provide students with an academic toolbox to prepare them for the secondary experience. Teachers aligned instruction with state standards through curriculum mapping, participated in data teaming, planned lessons using the DesCartes learning continuum to address specific RIT-band skills, and expanded their use of formative assessment to make informed instructional decisions.

School newsletters, email, Twitter, Edmodo and a frequently updated website connected our school and kept our parents informed. Parent Portal, a web-based program, allowed parents to view their child’s attendance, discipline records and grades.

CrossRoads Middle School takes pride in its enthusiastic commitment to make sixth grade unforgettable for all of our students. We encourage participation in the activities of our school and appreciate the continued support of the community as we work to provide the best in educational opportunities.

Principal: Jess Hutchinson

SIC Chairperson: Samonja Holland

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